

I. Districts Awards criteria

	<b>Criteria</b>	<b>Issues /Questions</b>	<b>Score</b>
1.	<b>Achievements related to air pollution management</b>	What are the best practices related to air pollution management, implemented by the District?	<b>/10</b>
2.	<b>Environmental stewardship Operational Environmental Committees with performed actions related to Environmental protection</b>	What are the environmental actions performed by Environment Committees that aim at air pollution management and promote climate change resilience?	<b>/5</b>
3.	<b>Implementation of Environmental Impact assessment and Environmental management plan for District projects.</b>	Name District projects that have undergone the Environmental Impact assessment (EIA) before their implementation?	<b>/5</b>
		At which extent District projects have implemented the Environmental management plan (EMP)?	
4.	<b>Project innovation, creativity and originality</b>	What are the project's innovation, creativity and originality?	<b>/3</b>
5.	<b>Stakeholder involvement</b>	What was the applicant's contribution to the projects and/or activities, who were/are beneficiaries?	<b>/2</b>
		What agencies, organizations, and individuals were/are involved in the applicant's project and/or activities?	<b>/2</b>
6.	<b>Additional materials</b>	Are attached additional materials consistent to air pollution management? Well designed?	<b>/3</b>
	<b>Total score</b>		<b>30</b>

## II. Small or Medium Enterprise (SME) Awards Criteria

	Criteria	Issues /Questions	Score
1.	<b>Projects that respond to air pollution reduction from one of the anthropogenic main source especially road traffic, domestic fuel burning and industry.</b>	How does the project contribute to the air pollution management?	/5
2	<b>Environmental stewardship</b>	What are the results of the project in environmental protection/conservation and climate change resilience?	/10
		How the project contribute to a better environmental management through promotion of Cleaner Production, resource efficiency or sustainable consumption?	
		How does the project comply with environmental regulations and standards?	
3.	<b>Environment activities that contribute to improved community livelihoods</b>	What impact has the applicant's project made (or will make) at Local or National level?	/5
		How does the project contribute to income generation and improve community livelihoods?	
		Does the project respect gender equality and equity (% of women/men employed in SME's activities and decision-making levels)?	
4.	<b>Project innovation, creativity and originality</b>	What are the project's innovations, creativity and originality?	/3
5.	<b>Stakeholder involvement</b>	What was the applicant's contribution to the projects and/or activities, who were/are beneficiaries?	/2
		What agencies, organizations, and individuals were/are involved in the applicant's project and/or activities?	/2
6.	<b>Additional materials</b>	Are attached additional materials consistent to air pollution management? Well designed?	/3
	<b>Total score</b>		<b>30</b>

### III. Media Award Criteria

#### Individual journalist from Media House

	Criteria	Issues /Questions	Score
1.	<b>News/stories that respond to air pollution management from one of anthropogenic main sources especially road traffic, domestic fuel burning and industry.</b>	Does it explain what the air pollution is (what? Causes? Consequences?)	<b>/8</b>
		Does the content provide relevant statistics on Air pollution?	
		Does it address at least one anthropogenic main source of air pollution in Rwanda?	
		Does it explain sufficiently Rwanda initiatives to fight against that source of air pollution (prevention and mitigation)?	
2.	<b>Link air pollution with climate change</b>	How the news/stories link air pollution with climate change?	<b>/4</b>
		How the project contribute to a better environmental management through promotion of Cleaner Production, resource efficiency or sustainable consumption?	
3.	<b>Status of the content</b>	Is it well documented?	<b>/7</b>
		Is it well designed? Is it clear and understandable?	
4.	<b>Innovation, creativity and originality</b>	What is the news innovation, creativity and originality?	<b>/5</b>
		Does it impresses the public?	
5.	<b>Stakeholder involvement</b>	Who were/are beneficiaries?	<b>/3</b>
		Were/Are different stakeholders (organizations, and individuals) consulted?	
6.	<b>Additional materials</b>	Are attached additional materials consistent to air pollution management? Well designed?	<b>/3</b>
	<b>Total score</b>		<b>30</b>

#### IV. Higher Learning Institutions Awards Criteria:

**Development of Environment and Conservation Unstructured Supplementary Service Data (USSD)** that will be used by general public to learn about pollution, Environment and Climate Change in Rwanda. (Eg forecast agricultural patterns: rain intensities, droughts, crop resilience, irrigation water, pests, and plot sizes), wildlife and conservation of Rwanda and get updates on what is happening around in this area.

##### 1. Target group

This competition targets students from Higher Learning Institutions (Universities, Colleges and IPRCs).

##### 2. Criteria

<b>1. Eligibility</b>	<ul style="list-style-type: none"> <li>▪ Entry is open to all university students in Higher Learning Institutions in Rwanda (Universities, Colleges and IPRCs)</li> <li>▪ Entries are limited to one proposal per team</li> <li>▪ Students must be currently registered in the HLI</li> </ul>
<b>2. Team Composition:</b>	<ul style="list-style-type: none"> <li>▪ The competition will only consider applications that are sent by a group of 2-3 students</li> </ul>
<b>3. Themes/Areas to be covered by USSD Code and Mobile Application:</b>	<ul style="list-style-type: none"> <li>▪ Environmental law and regulation, Wetlands, Wildlife Climate Change , Environmental Degradation, Green Economy and Pollution.</li> </ul>
<b>4. Selection Criteria:</b>	<ul style="list-style-type: none"> <li>▪ The proposal must be original and your own idea</li> <li>▪ The USSD and Mobile App must be User friendly</li> <li>▪ Content in the USSD and App must be meaningful</li> <li>▪ The App must be in Kinyarwanda, English</li> <li>▪ App: possibility to be run on android smart phones</li> </ul>

	Criteria	Issues /Questions	Score
1	<b>Expertise</b>	Expertise in programming languages, machine learning and artificial intelligence.	<b>7</b>
2	<b>Projects that responds to finding sustainable solutions to environmental challenges</b>	How does the project contribute to finding solution to environmental challenges?	<b>5</b>
3	<b>Environmental stewardship</b>	What are the expected results of the project in environmental protection/conservation and climate change resilience ?	<b>2</b>
		How the project contributes to a better environmental management through promotion of Cleaner Production, resource efficiency or sustainable consumption?	<b>3</b>
4	<b>Environment activities that contribute to improve the community livelihoods?</b>	What is impact the applicant's project has made (or will make) at Local or National level?	<b>2</b>
		How does the project contribute to income generation and improve community livelihoods?	<b>3</b>

5	<b>Project innovation, creativity and originality</b>	What are the project's innovations, creativity and originality?	<b>4</b>
6	<b>Stakeholder involvement</b>	Describe beneficiaries and benefits of the project	<b>4</b>
	<b>Total score</b>		<b>30</b>

#### V. IPRCs and TVET schools Award Criteria

No.	Criteria	Issues /Questions	Score
1.	<b>Innovation, technology, designs, projects that respond to air pollution management</b>	How does the innovation, technology, designs, projects contribute to air pollution management?	<b>/5</b>
2.	<b>Environmental stewardship</b>	What are the results of Innovation, technology, designs, projects in environmental protection/conservation and climate change resilience?	<b>/10</b>
3.	<b>Environment activities that contribute to improved community livelihoods?</b>	What impact has applicant's Innovation, technology, designs, and projects made (or will make) at Local or National level?	<b>/5</b>
		What are the challenges related to air pollution applicants is addressing and the new solutions.	
4.	<b>Project innovation, creativity and originality</b>	What are the project's innovations, creativity and originality?	<b>/3</b>
5.	<b>Stakeholder involvement</b>	What was the applicant's contribution to the innovation, technology, designs and/or activities, who were/are beneficiaries?	<b>/2</b>
		What agencies, organizations, and individuals were/are involved in the applicant's project and/or activities?	<b>/2</b>
6.	<b>Additional materials</b>	Are attached additional materials consistent to air pollution management? Well designed?	<b>/3</b>
	<b>Total score</b>		<b>30</b>